

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Applied mathematics and mathematical methods		Code 1010622211010343531
Field of study Transport	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 1
Elective path/specialty Ecology of Transport	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 2 Classes: 1 Laboratory: - Project/seminars: -		No. of credits 3
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 3 100%
Responsible for subject / lecturer: dr Adam Marlewski email: adam.marlewski@put.poznan.pl tel. 61-665-2763 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	student knows, within the scope embraced by the mathematical training at the first-cycle studies, the concepts and techniques in matrix algebra, in differential and integral calculus, in linear ordinary differential equations, in probability and statistics
2	Skills	student knows how to 1) solve arbitrary systems of linear algebraic equations, 2) calculate derivatives and simple integrals, 3) obtain analytical solutions to basic ordinary differential equations
3	Social competencies	student 1) is aware of the importance of mathematics in the description of scientific and engineering problems, 2) understands the need for learning
Assumptions and objectives of the course: 1) to familiarize students with the terminology and methods of higher mathematics presented in the course at hand, 2) to show they to see how presented topics are applied to exemplary problems discussed in engineering sciences		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. An extended knowledge of applied mathematics and mathematical methods in transport, including: numbers and functions - [K2A_W01]		
Skills: 1. An ability to find information in literature, internet, databases and other sources (in Polish and English), and its integration into undertaken tasks - [K1A_01] 2. A critical evaluation of results obtained in theoretical considerations and in calculations, incl. these produced by computers - [K1A_U18] 3. An art of preparation and delivering (in Polish and English) a verbal and multimedia presentation of trained subjects - [K1A_U05]		
Social competencies: 1. The awareness of the importance of lifelong learning, also in mathematics - [K2A_K01] 2. The awareness and understanding of the importance the mathematical education has in the professional activity - [-]		
Assessment methods of study outcomes		

Marks which are issued during classes (realized in a traditional way, with a chalk and blackboard) and given to homeworks (they may be prepared with computer assistance). Lectures are evaluated via final check; this is done in normal mode in written form, and in re-sit mode it can be also orally if a student is hopefully to bring a positive evaluation

Course description

1. Analytical geometry with elements of variational calculus (e.g. involute, brachistochrone, tautochrone, catenary and catenoid).
2. Nonlinear ordinary differential equations (e.g., Legendre, Chebyshev, Laguerre, Hermite, Airy, Bessel equations, pendulum equation).
3. Basic partial difference equations (2-dimensional wave, heat, Laplace equations).
4. Exemplary difference and differential equations (Lotka-Volterra system).
5. Mathematical methods for decision support
 (a.o. minimax and Bayesian ones, optimization of decision functions).
6. Game theory (2- and many-player games, non- and cooperative games, games with non-complete information, zero-sum games, Pareto optimality, Nash optimality).

Basic bibliography:

1. S.B.Leble, Równania różniczkowe i całkowite w fizyce i technice, Politechnika Gdańska 2010, http://www.mif.pg.gda.pl/krrizm/page/leble/scrypt_rric.pdf (2012-09-20).
2. S.Łanowy i in., Równania różniczkowe, Politechnika Śląska Gliwice 2000 http://lucc.pl/inf/row_rozniczkowe/lanowy_przybylak_szlek_-_rownania_rozniczkowe.pdf (2012-09-20).
3. M.Majchrowski, Równania różniczkowe cząstkowe i ich zastosowania, Politechnika Warszawska 2004, <http://alpha.mini.pw.edu.pl/~mm/konw/> (2012-09-20).
4. N.W.McLachlan, Równania różniczkowe zwyczajne nieliniowe w fizyce i naukach technicznych, PWN 1964.
5. T.Płatkowski, Wstęp do teorii gier, Uniwersytet Warszawski 2012, <http://mst.mimuw.edu.pl/wyklady/wtg/wyklad.pdf> (2012-09-20).
6. Nung Son Nguyen, Systemy decyzyjne, Uniwersytet Warszawski 2012, <http://mst.mimuw.edu.pl/wyklady/syd/wyklad.pdf> (2012-09-20).

Additional bibliography:

1. F.Carmichael, A guide to game theory, Prentice Hall 2005.
2. D.N.Chorafas, Procesy statystyczne i niezawodność urządzeń, WNT 1963.
3. A.Iwasiewicz, Statystyczna kontrola jakości w toku produkcji, PWN 1985.
4. J.Mikielewicz, Zasady formułowania modeli matematycznych zjawisk ciepłno-przepływowych, Biul.ITC PW 84,1996, 15 stron, <http://papers.itc.pw.edu.pl/index.php/JPT/article/view/29/31> (2012-09-20).
5. J.Morchała i in., Równania różniczkowe zwyczajne w zastosowaniach, PP Poznań 1990.
6. A.D.Polyanin, Handbook of linear partial differential equations for engineers and scientists,
7. R.A.Struble, Równania różniczkowe nieliniowe, PWN 1965.
8. B.Żółtowski, S.Niziński, Modelowanie procesów eksploatacji maszyn, ATR Bydgoszcz 2002.

Result of average student's workload

Activity	Time (working hours)	
1. listening to lectures, participation in classes	45	
2. self-study and preparation of reports	30	
Student's workload		
Source of workload	hours	ECTS
Total workload	70	3
Contact hours	50	2
Practical activities	20	1